

## Girl Scouts of New Mexico Trails Gold Award Centennial Patch



**Daisies** – Complete 3 activities, one from each section Discover, Connect, Take Action

**Brownies** – Complete 4 activities, including one from each section Discover, Connect, Take Action

**Juniors** – Complete 5 activities, including at least one from each section Discover, Connect, Take Action

**Cadettes, Seniors, and Ambassadors** – Complete 6 activities total, including at least one from each section Discover, Connect, Take Action

**Adults** – You can earn this patch by following the requirements for the age level you primarily volunteer with.

### DISCOVER

- Interview a person who has earned her Gold Award. Ask questions like:
  - What did you do to earn your award?
  - What was your favorite part?
  - What was the most challenging part of earning your award?
  - What did you learn?
    - What would you do differently?
    - What was your leadership role within your project?
- Research a Gold Award project that has been earned within your service unit or county. Look for answers to questions like:
  - When was the Gold Award earned?
  - What did the project involve?
  - Who benefited?
  - What makes the project unique or interesting?
  - What are the three main characteristics of all Take Action projects?
  - What does a Gold Award Committee (GAC) member do?
  - Who can be a member of the GAC committee?
  - Share one example of a Bronze Award project
  - Share one example of a Silver Award project
  - Share one example of a Gold Award project
  - How many Girl Scouts of GSNMNT Gold Awardees were recognized at the Awards ceremony in 2015?
- Watch the Golden Eaglet video. Take photo of yourself or your group recreating a scene from the film.
- Research the history of the Highest Award in Girl Scouts. The first version of the Highest Award was called the Golden Eaglet of Merit, created in 1916. Over the years, the Highest Award in our organization has changed its name and look, it has been called the Golden Eaglet (1918-1939), the Curved Bar (1940-1962), the First Class (1963-1980) and today we know it as the Gold Award. Talk with a friend or your Girl Scout group about which award requirements you'd have the most fun with!
- Are you able to discover the exact date the Gold Award was created - ??/??/1916?
- Draw or paint the award styles. Create a collage of the different styles of awards over the years.
- If you know a Highest Award recipient from another council, contact her to learn about her project and experience.
- Visit an Equipment Depot/Resource Library at one of our Girl Scout offices and see what you can find related to the Bronze Award, Silver Award, Gold Award, First Class, Curved Bar or Golden Eaglet. Can you figure out the award requirements from 50 years ago? Can you find any photographs from previous Take Action projects?
- With your friends or on your own, brainstorm 100 reasons to Go Gold. Share your list with others by emailing it to [mygoldaward@gs-nmtrails.org](mailto:mygoldaward@gs-nmtrails.org) or post it on social media with the tag #GoGold100.

- Create your own inspiration board about Take Action and making the world a better place.
- Investigate organizations and public figures who are changing the world. Make a list of at least five organizations that you might like to work with on a future Take Action project.
- Create your own Gold Award bling. Check out some glittering ideas on Pinterest for inspiration!
- Design and make SWAPS that feature the Gold, Silver, or Bronze Award and trade them with your Girl Scout sisters at the next awards ceremony.
- Find out which Highest Award you're eligible to earn now or next. Figure out what you'd need to do to earn it and if you're interested, create a timeline for yourself!
- Use the GSUSA Map It! Girls Changing the World to look up Gold Award projects.  
<http://forgirls.girlscouts.org/map-it-girls-changing-the-world/>
- Think about a place you'd like to visit or live and look up a Gold Award project from that area.
- Read the project description on the map. If you want more information, see if you can find any newspaper articles that relate to that Gold Award project.
- If you were going to recreate that project in New Mexico, what would you do to make it relevant and impactful in our community? Talk about your ideas with a friend or your Girl Scout group.
- Research needs and resources in your community by doing a Newspaper Relay!
- Instructions for Newspaper Relay: Get a group of friends together. Divide into pairs or teams of 3. Give each team a section of a local newspaper and two different colored highlighters. Each pair gets 5 minutes to scour the newspaper and highlight all of the articles, images and ads they find that showcase a community need or a community resource. When time is up, have each pair share the most interesting resource they found and most important community need they discovered.

## CONNECT

- If you've completed a Take Action project in the past year (from a Journey or a Highest Award), Map It! for GSUSA.  
<http://forgirls.girlscouts.org/map-it-girls-changing-the-world/>
- If your school hosts an award ceremony each year, find out if they recognize Gold, Silver, and/or Bronze Award earners. If they do, let them know this year is the 100th Anniversary of the Gold Award! If they haven't recognized Highest Awards earners in the past, encourage them to do so!
- Host a booth to teach others about the Gold Award. Look for an event like a back to school night, a neighborhood block party, a local fair, festival or even a Girl Scout event where you can set up a display and share about the Gold Award program with others!
- Use your favorite social media to share at least 10 posts about the Gold Award Centennial. Use the hashtag #GoGold100 and any of these patch activities for inspiration.
- Make a video to inspire others to Go Gold and post it on YouTube. Share the link with us here.
- Write an article or letter to the editor for a newspaper, magazine or website about what the Gold Award is, why it is important and why you want other people to celebrate this amazing award. If your story gets published, let us know!
- Contact a historical society, museum or library in your area and ask them to create a display about the Gold Award and Girl Scout history. Maybe you can make your own display boards or contact an Equipment Depot/Resource Library at one of our offices for potential items to borrow.

## TAKE ACTION

- Check out some projects started by Gold and Silver Award earners. Lots of Highest Awards earners create websites that teach others how to replicate their project. Try some of their activities or make items to donate!
- Complete a mini-Take Action project and add it to the GSUSA Take Action Map.
- Help plan or volunteer at a Girl Scout Award Ceremony to recognize Gold, Silver, or Bronze Award earners in your area. This might be at your annual troop bridging event, a service unit award ceremony, etc. Our Highest Awards Celebration Packet may include some helpful tips.

## Create Your Own

- Brainstorm your own creative way to learn about or celebrate the Gold Award!

*\*For all activities that utilize the internet, please be sure to review and follow the Computer Safety Activity Checkpoint and complete the Internet Safety Pledge.*

The Gold Award Centennial Patch will be available for purchase through La Tienda.