

Daizy Girl Scout Patch

You can earn this patch as you celebrate Daizy's third birthday!



Requirements – 2 starred (*) activities AND

- Daisies add 1
- Brownies add 2
- Juniors add 3
- Girls 11+ add 4

DISCOVER

_____ **All About Elephants.* Learn about elephants. Where do they live? What do they eat? What are their trunks used for? How are Asian and African elephants different?

At the party – visit the “All About Elephants” and “What an Elephant Eats” stations

_____ *Elephant Neighbors.* Learn about the animals that share habitat with elephants. Create a list of five other animals that live with Asian elephants. Are any of these animals endangered?

At the party – Visit the “Elephant Observation Station”

CONNECT

_____ *A Herd Life.* Find out about the roles of elephants in a herd, and then have your troop act them out. Take turns playing the role of matriarch, aunt, mother, baby, young male and adult male. Who is in charge? Who stays with the herd forever, who leaves, and why?

At the party – visit the “All About Elephants” and “Elephant Observation” stations to learn about elephant herds

_____ *Baby Behavior.* Elephant biologists use a tool called an ethogram to record elephant behavior. Create your own chart to record Daizy's behavior for five minutes. Go to the zoo (or watch videos online at www.cabq.gov/biopark/zoo/elephants) and observe Daizy, recording her behavior every 30 seconds.

At the party – visit the “Elephant Observation” station

_____ *How Big is an Elephant?* Find out how tall an Asian elephant is, how much it weighs, how big its footprint is, how long its trunk is, etc. Use this information to create a representation of a full size elephant. You can draw it, cut rope to show its size or gather items that weigh as much as an elephant.

At the party – visit the “All About Elephants” and “Guess Daizy's Weight” stations and the “How Big is an Elephant?” display

_____ *A Big Job.* Interview someone who works with elephants, either in a zoo or in the wild. Find out about their job, what they studied in school, what they like and dislike about their career, and advice they have for girls who want to work with elephants too.

At the party – talk with a zookeeper at designated times

TAKE ACTION

_____ **Saving Elephants.* Learn about elephant conservation. Why are wild Asian elephants in trouble? What is being done to help them? Make a list of three things that your troop can do to help elephants and then do at least one of them.

At the party – visit the “Elephant Conservation” station

_____ *Elephant Enrichment.* What is enrichment and how does it help keep zoo elephants healthy and happy? Go to the zoo to observe elephants playing with enrichment items, attend zoo events (such as Daizy’s birthday party in early September) to build enrichment items or make enrichment items for your troop’s pets at home.

At the party – visit the two “Elephant Enrichment” stations

_____ *Daizy’s Story.* Create a scrapbook featuring Daizy. Read about Daizy online at www.cabq.gov/biopark/zoo/elephants. You can download pictures, go to the zoo to take your photos, or even draw them. Share your scrapbook with your troop. (Do this activity at home.)

_____ *A Big Idea.* Develop a community service project that helps elephants at the Zoo or in the wild and involves the help of your entire troop. (Do this activity at home.)

_____ *Adopt an Elephant.* Research organizations, such as the NM BioPark Society, that support elephants and elephant conservation, and then choose an elephant to sponsor as a troop.

At the party – visit the “Elephant Conservation” station

Girl’s name: _____

Leader’s name: _____

Troop/group #: _____

Date patch finished: _____